

Improving access to the physical environment

As noted above, the School is based on both sides of the Caterham Valley and so the site has steep slopes and staircases.

| Targets | Action and Resource Required | Timescale | Responsibility |
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| | | Nosing's on staircases to be maintained | Ongoing | |
| | | External paths and road surfaces to be kept in good condition | Ongoing | |
| Long term | To improve learning context for students with disabilities | Investigate the use of and installations of portable hearing loops | | SENDCo Prep SENDCo Estates Bursar |
| | | Conduct a survey to identify needs. Obtain estimates and conduct feasibility survey | | Estates Bursar |

Improving access to the curriculum

| | Targets | Action and Resource Required | Timescale | Responsibility | Evidence of Implementation |
|--|---------|------------------------------|-----------|----------------|----------------------------|
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All current and prospective registered pupils can access the curriculum regardless of disability

Information is made available via the admissions process, both from parents and current school, of any 'reasonable adjustments' that may be required for the candidate to access the curriculum. A plan is put in place for each SEND pupil on entering the school to ensure that any 'reasonable adjustments' are made to ensure access to the curriculum, whether those affect seating lighting or

Short Term

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| Medium Term | | | | Prep SENDCo | trips made aware of any adjustments necessary, All pupils able to participate in trips and visits with little disruption |
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Improving access to information

| | Targets | Action and Resource Required | Timescale | Responsibility | Evidence of Impact / Outcomes |
|-------------------|--|-------------------------------------|------------------|-----------------------|--------------------------------------|
| Short Term | Ensure that information such as handouts, timetables, and information about school events | | | | |